



Job ID #: 25068-LINC
Position: On-Call Preschool Educator
Program: Language Instruction for Newcomers to Canada (LINC) Pre-School
Position Details: Casual, in-office position
Location: Vancouver
Posting Date: August 5, 2025
Closing Date: August 19, 2025

Why choose us!

Join ISSofBC, one of the largest and first newcomer and refugee agencies in Canada. As well as being a values-driven organization, we pride ourselves on diversity, inclusion, innovation, and transparency. You can make lifelong friends and connections when you join our family. What's more, we also have multiple locations and offer flexible working and shorter working weeks than most organizations.

Summary:

Plans and implements daily learning activities aligned with the Preschool's philosophy for children (30 months to 5 years) with English as an additional language (EAL). Introduces and reinforces concepts targeting child development and kindergarten readiness, emphasizing social and emotional growth.

How You Will Make a Difference:

- Ensure children achieve appropriate developmental goals in language, social skills, critical thinking, problem-solving, and motor skills.
- Assist in research, material development, and facilitation of activities aligned with the philosophy and curriculum.
- Organize activities for children to explore interests and develop kindergarten readiness skills.
- Develop schedules for physical activity, rest, learning through play, and teacher-directed learning.
- Document attendance, learning, and progress; maintains records and communication logs.
- Keep parents informed about their child's development.
- Identify and report emotional, developmental, or health concerns to the Manager and liaise with relevant specialists when required.
- Participate in parent/caregiver consultations and assist in planning interventions.
- Collaborate with parents/caregivers as partners to support children's development.
- Affirm and enhance human dignity, respects fundamental human rights, and celebrates diversity creating welcoming environments.
- Ensure all children and families are accepted and experience a sense of belonging, supporting full participation in all aspects of the program.
- Assist the Manager with enrolling new children. *Ensures children's safety and security, reporting concerns immediately.
- Collaborate with the ECE team to maintain a safe, clean/organized, and stimulating environment.
- Partner with community service providers to support children's well-being.
- Performs other related duties as required.

What You Bring:

- Early Childhood Education diploma/certificate and current certification to practice in BC and a minimum of two (2) years' experience in a childcare setting (preferably ELL), supplemented by courses/workshops in Special Needs Training, working with multi-barrier clients, and/or multi-cultural curriculum, with experience in Emergent Curriculum and Documentation, or an equivalent combination of education, training, and experience.
- Valid First Aid certificate.
- Ability to communicate in a second language is an asset.

What Makes You a Change Maker:

- Preference for candidates with experience working with children with varying levels of English language acquisition, children who have experienced trauma, and children displaying behavioral challenges due to stress.
- Effective communication skills in both written and oral English.
- Demonstrated cultural competency and commitment to working effectively with diverse populations.
- Knowledge of emergent curriculum and ability to stay current in all aspects of Early Childhood Education.
- Ability to plan creative lessons that engage children with different learning styles and varying levels of English, preparing them for kindergarten.
- Strong organizational skills for lesson planning and maintaining accurate student records.
- Ability to set and maintain boundaries with clients and manage self-care.
- Possession of and ability to maintain a clear provincial Criminal Record Check.

ISSofBC Value Proposition

- Expected Hiring Salary: **\$22.90 – \$25.20** per hour. Dependent on education, training, experience, and internal equity. Wage grids are reviewed annually. We are a proud and certified Living Wage BC Employer. Our current total compensation package continues to meet the requirements of living wages in BC to support our employees.
- Plus 4% in lieu of vacation.
- Employee and Family Assistance Program (EFAP).
- Values-based organization with collaborative peers with a wide range of backgrounds and talents.
- Inclusive culture and supportive workplace with opportunity for innovation and development.

We acknowledge Indigenous Peoples on whose territories we are privileged to work, welcome and support newcomers, including immigrants, refugees and students. We honour the Nations who have always cared for these lands, waters, and air. In line with ISSofBC's commitment to equity, we promote inclusive employment opportunities for women, Indigenous Peoples, people with disabilities, persons of diverse sexual orientations, gender identities or expressions (2SLGBTQI+), and racialized individuals. Guided by our values of Purpose, Improvement, Belonging, and being Genuine, we strive to create a collaborative environment where diverse perspectives and unique strengths are celebrated.

Applications must include Job ID <25068-LINC> in the subject line and can be sent to: jobs@issbc.org. **All applicants are requested to submit a Cover Letter, outlining their interest in this role, and Resume as a single document in doc or pdf format.

For Internal Applicants – existing employees and volunteers, please indicate **INTERNAL <25068-LINC>** in the subject line.

Immigrant Services Society of British Columbia is committed to attracting and sustaining a diverse and inclusive workforce. Applicants must be eligible to work in Canada. Satisfactory completion of a Criminal Records Check is a condition of employment. Only those candidates considered for an interview will be contacted. Closing Date: August 19, 2025

If You are Passionate about Making a Difference, Apply Now!

